

THE FAISON SCHOOL at The Faison Center 1701 Byrd Avenue Richmond, VA 23230 804-612-1947 wwwfaisoncenter.org

## **ENROLLMENT APPLICATION**

**Please Complete and Return This Form to:** 

The Admissions Office sciszek@faisoncenter.org

### Please Complete the Following Application and Provide These Additional Items-Applications will not be considered complete until all items are received

- 1) State School Health Entrance Form (including physical exam and immunization record)
- 2) Most recent/current Individualized Education Program (IEP), IFSP, or 504 Plan
- 3) Most recent Eligibility (for Special Education services) meeting minutes
- 4) Most recent/current Behavior Intervention Plan, if applicable
- 5) Most recent educational and psychological evaluations, from within the last 2 years, if applicable

The team will review this form and accompanying documents. After reviewing this information we will contact you to set up an intake appointment. If you should have any questions or need assistance, please contact us at 804-612-1947 or e-mail to the above address. Thank you very much for your assistance!

Completed By	Date Completed
Relation to Applicant	
Address	
Telephone	Email
Parents' Names	
Mother's Address	
Father's Address	
PART I - BIOGRAPHICAL INFORMATION	
Applicant's Name (i.e., person in need of ser	vices)
Date of Birth	County of Residence
Gender (circle): Male Female	Does the applicant live with you?
If not, please specify name of group home/re	sidential facility

Contact Person at Facility	Telephone	
	Telephone	
Type of School Placement(Public, Private, Etc.)	Teacher/Therapist Name	
In Classroom: Number of Teachers & Aides Nu	umber of Students Does individual have a 1:1 A	\ide? _
If Individual is Over 18 Years of Age, V Applicant (has own rights) Parent	Who Has Legal Custody/Who is Legal Guardian (circle t/Guardian Other Not Assigned	-
Do You Have the Legal Custody Paper Please Bring Copies to Appointment	rs/Documentation?	
Does the Applicant Have Medical Insu	rance?	
Name of Insurance Provider		
Dallacell and LOCAL CO.		
Policy# and Subscriber Name		
Group#		
Group#lf through the parent, by what means o		
Group#  If through the parent, by what means of through work, please list company r  **If seeking insurance coverage for	do you/they access this health insurance?	card**
Group#  If through the parent, by what means of through work, please list company r  **If seeking insurance coverage for	do you/they access this health insurance?  name or services, please provide a copy (front+back) of your insurance of	card**
Group#  If through the parent, by what means of through work, please list company results to the seeking insurance coverage for the primary Care Physician	do you/they access this health insurance?  name or services, please provide a copy (front+back) of your insurance of	card**
Group#	do you/they access this health insurance?  name or services, please provide a copy (front+back) of your insurance of Telephone Telephone	card**
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## Father - Race/Ethnicity (circle one)

White Black/African American Hispanic/Latino Asian American Indian/Alaskan Native Other

This information helps Faison obtain monetary support from foundations and corporations that, in turn, helps us provide our specialized services:

Total Household Income (please round to nearest thousand): \$	
Number of Depedents in Household:	

Education Level	Father	Mother
Less than 9th Grade		
9th to 12th Grade - No Diploma		
High School Diploma or GED		
Associate Degree		
Bachelor Degree		
Graduate or Professional Degree		

Name	Age	Gender	Relationship
Vhat is the Primary	Language Spoken in the Home	9?	
Please List Commu	nity Agencies/Contacts Who Pr	ovide Services to th	e Applicant
Agency	Contact Name	Telephone	Nature of Service
PART III - MEDICA	<b>AL</b>		
General Information		evelopmentally-Rela	ted Diagnoses/Problems
PART III - MEDICA General Information List All Previous an	1	evelopmentally-Rela	ted Diagnoses/Problems
General Information List All Previous an	1		ed Diagnoses/Problems
General Information List All Previous an	n d Current Psychiatric and/or De	roblems	ted Diagnoses/Problems
General Information List All Previous an	n nd Current Psychiatric and/or Do nd Current Medical Diagnoses/P	roblems	

Formally Tested of Suspected?  Been Effective?
Been Effective?
been Enective?
re
ire

Date of Last EEG, MRI of	or CT Scan (if applica	ble)	<del></del>
Date of Last Neurologis	t Visit		
Physician's Name			Telephone
EYES Are There Any Problem	s with Vision?	If Yes, Explain	
Glasses (Y or N)?	How Often	Are Glasses Worn?	
What issue do the corre	ective lenses address	?	
Date of Last Eye Exam (	(if applicable)	Seen By (circle)	Ophthalmologist Optometrist
Physician's Name		Telephone	
EARS, NOSE & THROAT Are There Any Problems		If Yes, Explain	
Hearing Aid (Y or N)? _	How (	Often Is Hearing Aid Wo	rn?
Past Ear Infections	If Yes, Explain		
Date of Last ENT Exam	(if applicable)		
Physician's Name		Telephone	
DENTAL Are There Any Problems	s with Current Condi	tion of Teeth? I	f Yes, Explain
Date of Last Dental Exa	m	_	
Past Dental Procedures	& Dates		
ADDITIONAL SPECIALIS	STS (Cardiology, Uro	logy, Orthopedics, GYN	, etc)
Physicians Name	Specialty	Telephone	Reason for Being Seen
OTHER PREVIOUS MED	DICAL TESTS & EVAL	LUATIONS (List Type & [	Date)
Chromosomes			
Metabolic Studies			
Feeding/Swallowing Gastrointestinal			
Other			

# **PART IV - NUTRITION**

Current Weight	Current	Height	
Diet (Circle) - Regular	r Chopped Pureed	Low Fat Other	
-	g Problems (chewing, sw		-
	ake any nutritional suppl		
damage resulting fro	n behavior the applicant	either to the individu	e it specifically. Include any al, others and property. Please
Behavior	Description	Occurs How Often (Daily/Weekly/Monthly)	Damage to Self/Others/Property
Minor  Has the Applicant Ev		Severe	n (Circle One) Life Threatening r Resulting from the Behavior?
Yes			
If Yes, Describe			
Treatment? Yes	-		ired Them to Seek Medical
Has the Applicant Ev		Develop a Treatment	for These Behavior Problems?
Home	s Problem Behavior Occi School	Community	Other
	pplicant Been Engaging But Less than 1 Year		t Less than 5 Years

When is Problem Behavior Likely to Occur	
When Individual is Left Alone or Unattended	When the Individual Cannot Have Something He/She Wants
When Lots of People are Around	Time of Day
When Demands are Placed on the Individual Mealtimes, Dressing or Bathing	Other
Weathines, Diessing of Dathing	
Are There Any Situations or Environments,	When the Problem Behavior Rarely or Never Occurs?
How Do People (Parents, Staff, Etc) Typical Behavior?	ly Respond When the Individual Engages in Problem
	ol Currently Being Used? Yes No
	ase Include With This Application
now Long has the Program been in Place?	
<b>Estimate the General Trend of Problem Beh</b>	avior During the Past Year (circle one)
Increasing (Behavior Getting Worse)	Stable (About the Same) Decreasing (Improving)
Does the Applicant Display Aggressive Beh If Yes, Explain	avior Toward Staff or Peers? Yes No
Was the Onset of the Problem Behavior(s)	Associated with any Specific Event or Series of Events?
Start Date Still Used (Yes/No)	ndicated for?Stop Date
Degree of Success - Poor Fair	Good Excellent
Protective Equipment (helmet, gloves, etc.) _	
	dicated for?
Start Date Still Used (Yes/No)	
Degree of Success - Poor Fair	Good Excellent
Positive Reinforcement Procedures (describ	pe)
· ·	dicated for?
Start Date Still Used (Yes/No)	Stop Date
Degree of Success - Poor Fair	Good Excellent
Time Out (describe)	
,	dicated for?
Start Date Still Used (Yes/No)	
Degree of Success - Poor Fair	
	ibe)
Which Problem Behavior was the Treatment In	dicated for?
Start Date Still Used (Yes/No)	
Degree of Success - Poor Fair	Good Excellent
Other (describe)	
,	adicated for?
Start Date Still Used (Yes/No)	
Degree of Success - Poor Fair	

Have alternative treatments and/or therapies been used, past or present? Check One and/or List All

Alternative Therapy/Interventions	Name of Prescribing Physician/Professional	Date Initiated	Date Discontinued (if applicable)
Gluten and/or Casein Diet			
Hyperbaric Chamber Treatment			
Chelation			
Sensory Integration			
Music Therapy			
Dance Therapy			
Other			

#### **PART VI - CURRENT PERFORMANCE**

Please score the items listed below using the number that most closely describes your child's ability. If the item is not applicable, please indicate with NA.

- 1 Cannot Perform Skills Independently or Correctly
- 2 Requires Much Assistance to Perform Skill Correctly
- 3 Requires Some Assistance to Perform Skill Correctly
- 4 Performs Skill Independently and Correctly

	Toileting		Mobility		Bathing		Dressing
Has Bowel Movement in Toilet		Walks		Gets in Bathtub		Put on Undergarments	
Urinates in Toilet		Wheelchair		Takes a Shower		Put on Shirts and Pants	
Pull Ups/Diapers During Day		Braces		Can Wash Self		Uses Zippers and Buttons	
Pull Ups/Diapers During Night		Walker		Can Brush Teeth		Put on shoes	

Put an "X" Next to the Best Description of the Individual's Food Consumption Skills, Sleep Habits, and Communication Skills

Food Consumption Skills	Consistently	Sometimes	Never
Needs to be Fed			
Throws/Plays with Food			
Properly Uses a Spoon			
Properly Uses a Fork			
Drinks From a Cup			
Sleeping Habits	Consistently	Sometimes	Never
Trouble Falling Asleep			
Sleeps/Wakes Throughout Night			
Urinates Overnight			
Early Waking			
Sleep Apnea			
Snoring			

Time to Bed (PM) _	
Time to Wake (AM)	

Communication Skills	Consistently	Sometimes	Never
Speaks Freely and Easily	·		
Talks Mainly in Phrases			
Uses Single Words			
Communicates with Gestures			
Uses Sign Language			
Communicates with Pictures			
Writes/Prints			
Understands Simple Questions			
Follows Simple Commands/Instructions			
Can Imitate a Model			
If Using an Augmentative Communication Dev	vice, Provide Name of De	evice	-
What Frequency/Type of Supervision is Re Constant (1-on-1) Individualized (small gr	equired (circle one)? roup) Large Grou	p Completely Ir	ndependent
Can be Left Alone for Brief Periods - Yes _	No		
Needs Continuous Monitoring But Can Wo Does the Applicant Appear to Enjoy Social Specify	Interaction - Yes		
Please List Motivating Foods/Activities Favorite Foods			
Favorite Toys			
Favorite Activities			
Favorite Types of Social Interaction			
Are there certain items, activities, places, or e	nvironements that your c	hild does not like? If so, plo	ease list.
Please Add Any Other Details You Feel Wo	uld Help Us Serve the <i>i</i>	Applicant	

-----For office use only------

Received by	Date	
Completed Application Received On	Parent or School Contact On	
Observation Scheduled for with _		
	Accepted or Rejected	
Reason for Rejection		· · · · · · · · · · · · · · · · · · ·
Acceptance/Rejection Letter Sent On		
Notes		