

#### THE FAISON CENTER

1701 Byrd Avenue Richmond, VA 23230 T: 804-612-1947 F: 804-612-1955 www.faisoncenter.org

### **ENROLLMENT APPLICATION**

# for The Faison School, The Peninsula School, and Behavioral Health Clinic programs

Please Complete and Return This Form to:
The Admissions Office

admissions@faisoncenter.org

# Please Complete the Following Application and Provide These Additional Items Applications will not be considered complete until all items are received

- 1) State School Health Entrance Form (including physical exam and immunization record)
- 2) Most recent/current Individualized Education Program (IEP), IFSP, or 504 Plan
- 3) Most recent Eligibility meeting minutes (for Special Education services)
- 4) Most recent psychological evaluation, if applicable (required if student has a mental health diagnosis)
- 5) Most recent Behavior Intervention Plan, and/or Functional Behavior Assessment, if applicable
- 6) Other recent evaluations (educational, speech, etc.) from within the last 2 years, if applicable

Thank you for your interest in The Faison Center! Upon receiving a completed application, the team will review this form and accompanying documents. After reviewing this information, we will contact you to set up an intake appointment. If you should have any questions or need assistance, please call us at the above phone number, or send an email to the above address.

### **PART I - BIOGRAPHICAL INFORMATION**

Student/Applicant's Name				
Nickname	Date of Birth			
Gender	County of Residence			
Application Completed By	Date Completed			
Relation to Applicant	<u></u>			
Telephone	Email			
Parent/Guardian #1				
Name	Relation to Applicant	_		
Address				
Phone	Email			
Age Occupation	Marital Status			

Parent/Guardian #2 Name	Relation to Applicant			
Address				
Phone	_	Email		
Age Occupation	on	Marital S	Status	
Does the applicant live at the sa	ame address as pare	nt/guardian?	_Yes _No	
If Yes, does the applicant reside	with both parents/g	uardians or one?		
Both Only Par	rent/Guardian #1	Only Parent/Guardian	ı <b>#</b> 2	
If No, please specify name of g	oup home/residentia	al facility		
Address of Residential/Group F	acility			
Contact Person at Facility		Telepho	ne	
If Individual is 18 Years of Age	or Older, Who Has Le	egal Custody/Who is Le	gal Guardian (check one)?	
Applicant (has own rights)	Parent/Guardian	Other		
**If applicable, please provide a c	opy of legal custody o	locumentation with applic	cation**	
Applicant's Race/Ethnicity (che White Black/African American This information helps Faison of helps us provide our specialized Total Annual Household Income	ck one) an Hispanic/Latino obtain monetary supp d services:	Asian American Ind	nd corporations that, in tur	
Number of Dependents in House	<b>`</b>			
Education Level	Guardian #1	Guardian #2	٦	
No High School Diploma High School Diploma or GED			$\exists$	
Associate or Bachelor Degree			$\dashv$	
Graduate or Professional Degree			<u> </u>	
Who Lives in the Applicant's Re	esidence? Age	Gender	Relationship	
What is the Primary Language \$ If there are Secondary Languag				

## **PART III - SCHOOL HISTORY**

		Telephone			
ounty/City Toucher/Thereniet Name					
rpe of School Placement Teacher/Therapist Name ublic, Private, Etc.)					
In Classroom:	Number of Student	ts Does individual have a 1:1 Aide?			
Trumber of Teachers & Alues _	Number of Student	.s Does mulvidual have a 1.1 Alde!			
Former Schools Attended (list					
School	Years/Grades Attended	Why did applicant leave?			
		<del></del>			
Please List Community Agenci	es/Contacts Who Provid	de Services to the Applicant			
Agency	Contact Name	Nature of Service			
PART IV - MEDICAL					
Does the Applicant Have Medic	al Insurance?	Yes No			
Name of Insurance Provider					
Traine of meanance rievidor					
Policy # and Subscriber Name					
-					
Group #					
Company name (if through em	nlover)				
		provide a copy (front+back) of insurance card**			
	, , , , , , , , , , , , , , , , , , ,	,			
Primary Care Physician		Telephone			
List All Current Psychiatric and	i/or Developmentally-Re	lated Diagnoses			
Diagnosis	Year Diagnosed	Diagnosing Physician and Speciality Area			

List All Medical Diag	gnoses/Issu	es				
List All Previous Dia	aqnoses					
		Tractmente				
List Medical Equipn	nent and/oi	I reatments				
ALLERGIES (Food,				T	To selle Trated on	
Allergen	What Sy	mptoms Occ Allergy	ptoms Occur with Treatment for Formally Test Allergy Allergic Reaction Suspected			
MEDICATION List All Information	for Each <i>Cu</i>	urrent Medica	ition			
Drug Name	Started	Dosage		Purpose	Has It Been Effective?	
	+					
What Other Medicat	tions Have P	reviously Be	en Prescri	ibed But Are No Longe	er Being Administered?	
Does the applicant of the so, please list		amins or supp	plements?	Yes	No	
Hospitalizations, Te		luations				
Hospital Na		Month/Year		Reas	on	
Surgeries						
Hospital Na	ime	Month/Year		Reas	on	

NEUROLOGICAL Is There a History of Seizures?	Age o	of Onset	Da	ate of Last Seizure
How Often Do Seizures Occur Now a	nd How L	ong Does O	ne Last	·
Describe What Seizure Activity Look	s Like			
Describe Any Other Neurological Pro	blems			
Date of Last Neurologist Visit				
Physician's Name				Telephone
EYES Are There Any Problems with Vision	?	If Yes, Exp	lain	
Glasses (Y or N)? How	v Often Ar	e Glasses W	orn?_	
What issue do the corrective lenses	address?			
EARS, NOSE & THROAT Are There Any Problems with Hearing	g?	_ If Yes, Exp	olain	
Hearing Aid (Y or N)?	How Of	ten Is Hearii	ng Aid \	Norn?
DENTAL Are There Any Problems with Curren	t Conditio	on of Teeth?		If Yes, Explain
Past Dental Procedures & Dates				
ADDITIONAL SPECIALISTS (Psychian				
Physicians Name		Special	ty	Reason for Being Seen
OTHER PREVIOUS MEDICAL TESTS Chromosomes Metabolic Studies Feeding/Swallowing				
Gastrointestinal				
NUTRITION				
Current Weight	Current I	Height		
Diet (check) Regular Chopped	Pureed	Low Fat	Other	

		swallowing, choking, eati	ing too fast, vomiting, food
damage resulting fro	n behavior the applica	or either to the individ	be it specifically. Include any ual, others, and/or property. Please
Behavior	Description	Occurs How Often	Damage to Self/Others/Property
Estimate the Severity Minor	y of the Problem Behav Moderate	vior of Greatest Concer Severe	rn (Check One) Life Threatening
Yes No If yes, [	ver Injured Someone In		y Resulting from the Behavior?  uired Them to Seek Medical
	ver Been Hospitalized t Describe	-	for These Behavior Problems?
In What Setting Does Home School		ccur (Check all that app Other (describe	oly)
Within Past 6 Month			, But Less than 5 Years , But Less than 10 Years
When Individual is When Lots of Peop When Demands ar	havior Likely to Occur Left Alone or Unattende ble are Around re Placed on the Individu	When the Individua Time of Day Mealtimes, Dressir	al Cannot Have Something He/She Wants
Are There Any Situat	ions or Environments,	When the Problem Be	havior Rarely or Never Occurs?
D. I 1 0		lly Respond When the	Individual Engages in Problem

s a Formal Program or Intervention Pro	-	_	Yes	No
how Long Has the Program Been in Pla المعادة		th This Application**		
Estimate the General Trend of Problem	Behavior During	the Past Year (ch	eck one)	
Increasing (Behavior Getting Worse)				asing (Improving)
Does the Applicant Display Aggressive If Yes, Explain		d Staff or Peers?	Yes	No
Was the Onset of the Problem Behavio	r(s) Associated v	vith any Specific E	vent or Ser	ies of Events?
Have the Following Procedures Ever Be		age or Treat the Pro	oblem Beh	avior(s)?
Restraint (describe) Which Problem Behavior was the Treatme				
Start Date Still Used (Yes/No)				
Degree of Success: Poor Fair				
Protective Equipment (belows)	to \			
<b>Protective Equipment</b> (helmet, gloves, e Which Problem Behavior was the Treatme				
Start Date Still Used (Yes/No)				
Degree of Success: Poor Fair	Good	Excellent		
Positive Reinforcement Procedures (de	,			
Which Problem Behavior was the Treatme				
Start Date Still Used (Yes/No)				
Degree of Success: Poor Fair	Good	Excellent		
Time Out (describe)				
Which Problem Behavior was the Treatme	ent Indicated for?			
Start Date Still Used (Yes/No)	Stop Date _			
Degree of Success: Poor Fair				
Corporal Punishment, Spanking, etc. (c	doscribo)			
Which Problem Behavior was the Treatme				
Start Date Still Used (Yes/No)				
Degree of Success: Poor Fair				
Other (describe)				
Which Problem Behavior was the Treatme	ent Indicated for?			
Start Date Still Used (Yes/No)				
Degree of Success: Poor Fair				
What other treatments and/or therapies	s been used, pas	t or present?		

# **PART VI - CURRENT PERFORMANCE**

Communica	ation Skills	(check any that a	apply)			
Speaks fr Pictures		sily Talks Ma unication Device:				Sign Language
Dressing:	Completel	y Independent	Requires sor	ne assistance	Requi	res full assistance
Toileting:		tely Independent er:			Wea	rs Pull-Up/Diaper
If yes, pleas	e describe:_	icant have any m			No  tc.)?	<del>_</del>
Sleep Habit Falls asleep Sleeps throu Time to Bed	easily? ugh the nigh	it without waking? Time t	Yes Yes o Wake (AM)_	Sometimes Sometimes	No No	
		of Supervision i Individualized (			oup	Completely Independent
		Brief Periods? nitoring But Car	Yes N Work in a Gro	No oup?	Yes	No
Favorite Foo Favorite Toy	ods ys					
ravonte i y	bes of Socia	I Interaction				
Are there ce	ertain items,	activities, places	, or environmen	its that your ch	ild does no	ot like? If so, please list.
Public fu Does the ap	nding throug pplicant's cur		//city) Private Day Sc	hool as the Lea	ast Restric	al Insurance Private Pay ctive Environment? icant after a year of
Please Add	l Any Other	Details You Fee	l Would Help U	Js Serve the A	pplicant	

Please Initial One of the Options Below:
I Give Permission for The Faison Center to Contact any Provider or Facility Listed in this
Application.
I Give Permission for The Faison Center to Contact Only These Named Providers or Facilities:
I Do Not Give Permission for The Faison Center to Contact Any Provider or Facility Listed.
For office use only
Complete Application Received by Admissions on
Parent/Guardian Contacted for Intake on
Intake Scheduled for with Accepted or Rejected Accepted or Rejected
Program(s) Accepted To
Reason for Rejection
Additional Information Required before Decision:
Additional Information Required before Decision:
Notes
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